

**BEHAVIORAL SCIENCES REGULATORY BOARD
BOARD MEETING AGENDA
May 10, 2021**

Due to COVID-19, the Board office is practicing social distancing. The office space does not allow for a meeting while practicing social distancing, therefore, the meeting will be conducted virtually on the Zoom platform.

You may view the meeting here:

https://youtu.be/Uy_b_cUtKBA

To join the meeting by conference call: 877-278-8686

The pin: 327072

If there are any technical issues during the meeting, you may call the Board office at, 785-296-3240.

The Behavioral Sciences Regulatory Board may take items out of order as necessary to accommodate the time restrictions of Board members and visitors. All times and items are subject to change

Monday, May 10, 2021

10:00 a.m. Call to order and Roll Call

I. Opening Remarks, Board Chair

II. Agenda Approval

III. Minutes Approval for Previous Meetings: March 8, 2021; March 10, 2021; March 15, 2021; and April 2, 2021.

IV. Public Comments

- a. Cheri Koochel, President of the Kansas School Social Work Association (KSSWA) – Title Protection for Social Workers

V. Consideration of Proposal for Application Educational Review Services - Tammi Lee, Vice President for Center for Credentialing and Education Business Services and Partnerships Division

VI. Executive Session

VII. Executive Director's Report

VIII. Staff Reports

IX. New Business

- a. Governor's Executive Order 21-20 Concerning Expiration of Occupational Licenses
- b. Clarification for Person-to-Person Supervision Attestations During the Pandemic
- c. Consideration of Continuing Education Requirements in Diversity, Equity, and Inclusion

d. Review and Consideration of Continuation of Licensing Database Agreement

X. Old Business

- a. Records of Deceased Practitioners
- b. Consideration of Changes to “In Residence”
- c. Review of Legislation and Considerations for Implementation
 - a. HB 2208 – Bill Requested by the BSRB
 - b. HB 2066 – Bill Concerning Licensure of Military Servicemembers, Military Spouses, and Others
 - c. SB 170 (Previously HB 2209) – Bill Concerning Psypact

XI. Complaint Review Committee Report

XII. Professions Reports

- a. Psychology
- b. Social Work
- c. Professional Counseling
- d. Master’s Level Psychology
- e. Marriage and Family Therapy
- f. Addiction Counseling
- g. Behavior Analysis

XIII. Information on July Board Elections

XIV. Adjournment

**Behavioral Sciences Regulatory Board
Board Minutes
March 8, 2021**

Call to Order. The meeting was called to order by Chair Deb Stidham at 10:00 a.m.

I. Roll Call

Board Members. Members present by Zoom: David Anderson, Danielle Johnson, Mary Jones, Jacqueline Lightcap, Johnna Norton, Bruce Nystrom, Andrea Perdomo-Morales, Leslie Sewester, Laura Shaughnessy, Ric Steele, Deb Stidham, and Carolyn Szafran.

BSRB Staff. Staff present by Zoom: David Fye, Leslie Allen, Cindy D’Ercole, Joan Hahn, Janet Arndt, Laine Barnard, Jane Weiler and Ashley VanBuskirk.

Guests. Judy Hughey, Bud Dale, Theresa Coddington, Katie Kriegshauser, Janet Orwig, and Whitney Damron.

II. Agenda Approval

- David Anderson motioned to approve the agenda as published. Danielle Johnson seconded. The motion passed.

III. Minutes Approval

- Carolyn Szafran motioned to approve the December 21, 2020 minutes as written. Leslie Sewester seconded. The motion passed.

- Mary Jones motioned to approve the January 11, 2021 minutes as written. Jacqueline Lightcap seconded. The motion passed.

- Carolyn Szafran motioned to approve the February 10, 2021 minutes as written. Mary Jones seconded. The motion passed.

- Jacqueline Lightcap motioned to approve the February 23, 2021 minutes as written. Johnna Norton seconded. The motion passed.

IV. Public Comment

a. Role of the BSRB in Disciplinary Matters for School Counselors who are also Licensed Under the BSRB.

Judy Hughey, Associate Professor at K-State and Coordinator Counselor Education, Ethic Chair and Past President of the Kansas School Counselor Association. Ms. Hughey spoke about conflicts involving school counselors that are also licensed as practitioners under the BSRB, regarding the reporting of complaints against practitioners. Ms. Hughey noted her support of a policy providing clarity on reporting of complaints against these practitioners based on the role the practitioner was providing at the time of the complaint. Ms. Hughey requested the Board review current policies and statutes and examine if there are gaps in current policies on this topic and to consider working with the Kansas Department of Education and school administrators to review this topic further.

b. Additional Information on Psypact. Bruce Nystrom recused himself from discussion on Psypact due to a conflict of interest. Whitney Damron spoke on the PSYPACT bill

(HB 2209) being considered by the 2021 Legislature and he noted he would like the bill to pass this legislative session. Janet Orwig, PSYPACT Executive Director, spoke about joint investigative processes with PSYPACT and the home state of licensees. Janet Orwig also answered questions from the Board and legal counsel for the Board on other Psypact processes.

V. **Executive Director Report**

- **Phyllis Gilmore.** Former Executive Director Phyllis Gilmore passed away on January 24, 2021. Flowers were sent to the funeral on behalf of the agency.
- **Expert Witness Contracts.** At the Board meeting on February 23, 2021, the Board approved an expert witness contract and authorized the Executive Director to contract with expert witnesses for the purpose of reviewing applications from applicants who received their education from institutions not accredited by the national accrediting organization. Since this time, the BSRB has contracted with an expert witness for the purpose of reviewing certain professional counselor applications. It was noted that when determining who could serve as an expert witness for application review, the Board member for that profession and any other Board members serving on that profession's advisory committee will be consulted.
- **BSRB YouTube Channel.** On January 11, 2021, the agency launched the BSRB YouTube channel for the purpose of broadcasting Board meetings and advisory committee meetings to the public in a more secure way. Since that time, the agency has broadcast 3 Board meetings and 4 advisory committee meetings. There were technical issues with one advisory committee meetings, however the agency was able to take the audio and combine it with an image of the BSRB logo to create a new video which was uploaded to the YouTube channel, so all meetings are available for viewing. Currently, there are 4 subscribers to the channel, the videos receive an average of 15 to 20 views, though the January 11, 2021, Board meeting has been viewed 56 times.
- **Replacing Desktop Computers with Laptops and Docking Stations.** Some of the desktop computers in the office are past their warranties and the agency has experienced problems with delays relating to old technology. The agency has been in conversation with the Office of Information Technology Services (OITS) and has agreed to replace the three oldest desktop computers with laptops and docking stations. The Executive Director noted the agency will examine the option to replace other aging computers during the next fiscal year.
- **BSRB Operations.** Currently, most agency staff members are working from home the majority of each week, due to concerns related to the pandemic. The agency has been examining measures to increase productivity in processing applications and while proposals to increase the number of days all staff may be back in the office have been discouraged by the Department of Administration and the Department of Emergency Management Services, the agency is able to make adjustments on a case-by-case basis, based on each employee's job responsibilities. It was noted that the agency is seeking to improve its customer service to licensure applicants and it has been attempting to increase the ability of staff to make outgoing phone calls while working remotely. Efforts to take office phones home, utilize "soft phone" technology through Microsoft Teams, and other research on obtaining short-term

Skype phone numbers has been unsuccessful. However, the agency was informed that the use of Jabber technology would be rolled out for BSRB staff soon, so the office has processed a ticket for this to be downloaded and a request has been submitted to purchase headsets to assist in the use of this technology.

- **COVID-19 Sanitation Supplies.** The office of the BSRB was running short on masks, but the agency was able to obtain additional masks from the Department of Emergency Management Services at no cost to the agency. With the new masks, supplies should be sufficient through at least the end of June, if not past that date.
- **Office Safety Notes.** Several office ceiling tiles had water damage from past leaks. Facilities staff was contacted and replaced about 10 to 15 ceiling tiles. Additionally, certain offices had been experienced severe heat or severe cold regardless of adjustments to thermostats. Facilities was contacted and was able to resolve the issues, which helped keep staff in a productive working environment when the office experienced severe cold temperatures lately. Also, in late January, the Eisenhower building had been shut down for several days, due to safety concerns regarding the federal inauguration. Staff was largely able to work from home during this time period and thankfully the closure appears to have been precautionary.
- **COVID-19 Vaccine for BSRB Staff.** The State is providing the opportunity for vaccines for state employees. The State is currently in phase 2, but is expected to move to phase 3 soon, which includes the remainder of state employees. It was noted that not employees are required to get the vaccine, but the agency is permitted to grant leave when individuals receive the vaccine and time for any side effects.
- **Legislative Budget Updates.** The budget for the BSRB was heard and passed out favorably without changes by both the House and Senate. Any changes after this point are likely to only be items affecting all state agencies.
- **Legislative Action on BSRB Bills (HB 2208 and Substitute for SB 238).** The Executive Director explained that the agency requested the same language in both a House and Senate bill, to allow both the House and Senate health committees to hear and work the bill at the same time, in the event that the session might have been shortened due to COVID-19 concerns. Both bills have passed out of the relevant health committee's favorably with amendments and both bills have been passed across the original chamber's floor (HB 2208 passed with a vote of 124-0 and SB 238 passed with a vote of 38-1). The amendments included removing language requiring Board-approved clinical supervisors for social workers (and removal of language setting a \$50 cap for this designation), removing a specific number of direct client-contact hours in the social work practicum for individuals pursuing a clinical license, adding provisions related to telemedicine in HB 2206, and SB 238 also included an amendment adding provisions relating to Certified Community Behavioral Health Clinics (SB 138). The Executive Director noted he would be speaking with the Chairs of the health committees requesting hearings on both bills. The Director noted hearing a great deal of support for the items related to the BSRB.
- **Legislative Action on Bills Relating to the BSRB**
 - o **HB 2206.** HB 2206 is a bill involving telemedicine. The contents of this bill have been added to both HB 2208 and SB 238.
 - o **HB 2207.** HB 2207 is a bill prohibiting conversion therapy to minors. The bill has not received a hearing.

- **HB 2209.** HB 2209 is the Psypact bill. The bill was amended to change the implementation date from July 1, 2021, to January 1, 2022. It passed out of the House Health and Human Services Committee favorably as amended and passed the House floor on a vote of 121-3.
- **Legislative Updates on Regulatory Bills**
 - **HB 2370.** HB 2370 would prohibit a criminal conviction from acting as the sole disqualification for occupational licensure and created guidelines to follow when considering criminal convictions of an applicant. The bill has not had a hearing.
 - **SB 10.** SB 10 would create the “Right to Earn a Living Act.” The bill would require regulatory bodies to complete a comprehensive review of all occupational statutes and regulations, analyze these statutes and regulations using a set criteria, and take action to repeal any statutes or rules not adhering to the criteria. The bill received a hearing on January 27 but was not worked by the committee.
 - **SB 34.** SB 34 would create a 5-year sunset on all existing agency rules and regulations and set a 5-year sunset on any newly issued rules and regulations and requires agencies to put any of these sunset provisions into statutes if the agency wishes to keep those regulations. The bill received a hearing on January 26, but was not worked by the committee.
 - **HB 2066.** This bill would shorten the period of time in which regulatory bodies are required to issue occupational credentials to military servicemembers and military spouses, individuals wishing to seek residency in Kansas, or individuals who currently reside in Kansas, in certain circumstances where the individual has similar credentials in another state or jurisdiction. The bill is scheduled for a hearing in the Senate Federal and State Affairs Committee on Thursday, March 11. The Board of the BSRB indicated it wished to have a special Board meeting to discuss this bill further and to consider requesting testimony on any concerns on the bill.
- **Summary of Recent Association Meetings.** The Executive Director noted he was able to participate in the first day of a two-day conference put on by the American Association of State Counseling Boards (AASCB) on February 26, 2021. The second day of the conference will be on March 26, 2021. The Director noted he was able to take part in a meeting called Engaging with ASWB on March 4, and he reported on news concerning ASWB’s budget, testing, and plans for the creation of a future test. On March 5, the Director was able to meet with representatives from the Kansas and Oklahoma chapters of the Red Cross and he was able to receive information on a Resiliency Program for veteran’s and the families of veterans. He requested additional information on the program.
- **Upcoming Speaking Engagements.** The Executive Director and Leslie Allen, Assistant Director for the BSRB, will be presenting information on licensure and answering questions from professional counseling students from Mid-America Nazarene on March 9 at 7:30pm.

VI. Staff Reports

- None.

VII. Complaint Review Committee Report

- The Complaint Review Committee (CRC) met in February. Bruce Nystrom, Chair of the CRC, provided a brief report on the number of violations for the different professions. Complaints have started to even out a bit and haven't had as big of a spike incoming recently.

VIII. Professions Reports

a. Licensed Psychology

- None.

b. Social Work

- None. The advisory committee is scheduled to meet next week on March 16.

c. Professional Counseling

- Laura Shaughnessy reported the advisory committee met in February and the majority of the meeting focused on training for advisory committee members.

d. Master's Level Psychology

- David Anderson reported the advisory committee met in February and received training for advisory committee members. Discussion was had that the advisory committee is seeking to add a new member. The advisory committee will meet next in April.

e. Marriage and Family Therapy

- Mary Jones reported the advisory committee met in February received training for advisory committee members. The advisory committee will meet next in April.

f. Addiction Counseling

- Deb Stidham reported the advisory committee met in March and received training for advisory committee members. The advisory committee will be meeting quarterly and the next meeting is scheduled for June.

g. Behavior Analysis

- None.

IX. Old Business

- **Records from Deceased Practitioners.** The Board discussed issues regarding records of deceased practitioners. Legal counsel for the Board discussed policies relating to deceased practitioner records in Missouri and Texas, and the meeting materials included documents relating to these two policies. The advisory committees will discuss what each profession thinks would be a good process for dealing with these records and those proposals will be brought back to the Board for further discussion.
- **Legislative History of KSA 74-5374, Disclosure to a Client at Beginning of Client-Therapist Relationship.** At the January 11, 2021, Board meeting, the Board discussed potential changes to the statutes relating to disclosure to a client at the beginning of a client-therapist relationship. At that meeting, the Executive Director volunteered to research the Legislative history of KSA 74-5374 and report back to the Board. At the March 8, 2021, meeting of the Board, the Director provided a memo summarizing the origin of the language. The language was enacted by the Legislature

in 1999, implemented in 2000, and had not been amended since that date. In the 1999 Legislative session, HB 2213 was requested on behalf of the Task Force on Providers of Mental Health Services, which met over the 1998 Legislative interim. This bill made several changes, including changes to the clinical level of licenses of several professions under the BSRB. When the bill was worked in the Senate Committee on Public Health and Welfare, a package of amendments was introduced, and the minutes from the meeting describe this group of amendments as a compromise from proponents and opponents of the bill. The language concerning the provider disclosures originated from this group of amendments. The Director noted that minutes and testimony from the two dates the bill was considered by the House Health and Human Services Committee, as well as the two dates the bill was considered by the Senate Public Health and Welfare Committee, are included for reference on the BSRB website.

- **Regulatory Language Clarifications.** Leslie Allen, Assistant Director for the BSRB, presented regulatory language clarifications for clinical supervision. The Board discussed the language and agreed on the wording for the regulation across the professions. Also, the Board discussed clarifications regarding the definition of an hour. Mary Jones moved to approve the language with a few changes. Carolyn Szafran seconded. The motion passed. Leslie Allen indicated that she would look into language for the next meeting to clarify the definition of extenuating circumstances.

X. **New Business**

- **Disciplinary Actions on Agency Website.** David Fye reported he received an anonymous letter that was also sent anonymously to several members of the Board. The letter claimed it was being sent from a current licensee who had a past disciplinary action and the letter noted that a Google search of the person's name revealed the disciplinary action on the BSRB website to be the top search result. The individual noted they would like the disciplinary record removed from the website, as they feel it is being posted to cause embarrassment, and the person would request that the disciplinary record be available through an open records request instead. The Board discussed the current policy on posting disciplinary actions to the BSRB website and decided to continue using the current policy to ensure protection of the public.
- **Board Member Responsibilities if in Receipt of Message from the Public.** The Board discussed what each Board member's responsibilities are if they receive a message from the public. Legal counsel for the Board from the Attorney General's office noted that if Board members all receive correspondence and respond to the individual separately, it could inadvertently lead to issues concerning open meetings, because the Board was weighing in on a matter concerning the Board outside of an open meeting. To avoid any potential issues, it was recommended that Board members who receive messages from the public concerning Board business politely inform the individual they should contact the Executive Director of the Board, so that the matter can be discussed in public comment either at an Advisory Committee or a

Board meeting.

- **ASWB Training for New Board Members.** David Fye announced optional “Training for New Board Members” is available free of charge to any Board members by the Association of Social Work Board (ASWB) on March 25 and March 26, from noon to 4:30pm each day. The training is also available June 10-11. While ASWB is offering the training, the classes are open to Board members representing any of the professions or representing the public. David Fye noted he will be attending the meetings in March and would be happy to answer any questions after the training for anyone interested in attending the June training.

XI. Adjourn

- David Anderson moved to adjourn the meeting. Carolyn Szafran seconded. The motion passed.

DRAFT

**Behavioral Sciences Regulatory Board
Board Minutes
March 10, 2021**

Call to Order. The meeting was called to order by Chair Deb Stidham at 8:00 a.m.

I. Roll Call.

Board Members. Members present by Zoom: David Anderson, Jacqueline Lightcap, Johnna Norton, Andrea Perdomo-Morales, Laura Shaughnessy, Ric Steele, and Deb Stidham.

BSRB Staff. Staff present by Zoom: David Fye, Leslie Allen, Janet Arndt, Laine Barnard, Jane Weiler and Ashley VanBuskirk.

Guests. None.

II. Agenda Approval. Deb Stidham approved the agenda.

III. Consideration of Substitute for House Bill (HB) 2066.

David Fye, Executive Director for the BSRB, provided a summary of Substitute for HB 2066, a bill scheduled for a hearing in the Senate Federal and State Affairs Committee on Thursday, March 11. Substitute for HB 2066 would shorten the period of time in which regulatory bodies, including the BSRB, are required to issue occupational credentials to military servicemembers and military spouses seeking to establish residency in Kansas and provide for expedited credentialing of non-military prospective residents or current residents under certain circumstances. The bill would require the BSRB to issue a license under certain conditions after submission of a “complete application,” within 15 days to a military servicemember or military spouse or within 45 days for all other applicants, for applicants holding a valid current license, registration or certification in another state, district, or territory of the United States. The bill would expand and clarify existing conditions on expedited credentialing and permit temporary credentialing during states of emergency and the use of electronic credentials.

Janet Arndt, legal counsel assigned to the Board from the Attorney General’s office, explained other provisions in the bill, including changes made to the original bill by the House Committee on Commerce, Labor, and Economic Development when that Committee worked the bill and other amendments added when the House Committee of the Whole worked the bill on the House floor. Several of these modifications allow agencies flexibility to issue permits and licenses in certain situations, rather than being directed to process such requests.

Members of the Board discussed the bill and noted several concerns, including the impact that passage of the bill would have on the agency’s ability to process applications under

the new timeframe requirements. The Board also discussed concerns that the bill considers an application complete even if the results from a criminal background check have not been received, which could result in the agency being directed to issue a license to a practitioner before the agency could fully review the applicant's criminal record. Several Board members noted this would significantly impair the agency's ability to provide adequate protection for the public. The Board also discussed concerns regarding the timeframe to implement necessary changes, noting the bill calls for rules and regulations to be implemented, however the bill would become effective on publication in the statute book, which would likely be on July 1, 2021. The Board noted the bill specifically permits the Board of Healing Arts to use a "substantially equivalent" standard when evaluating the qualifications of an individual to practice in Kansas, rather than the "scope of practice" standard that agencies are directed to use under the bill and the Board noted that using the substantially equivalent standard would ensure better public protection. Given these concerns, the Board requested opponent testimony be presented on behalf of the agency at the bill hearing in the Senate Federal and State Affairs Committee, noting the issues discussed and requesting amendments to address these issues.

Ric Steele moved to direct the Executive Director to draft and present testimony regarding HB 2066. Andrea Perdomo-Morales seconded. The motion passed.

IV. Adjourn. The meeting was adjourned.

**Behavioral Sciences Regulatory Board
Board Minutes
March 15, 2021**

Call to Order. The meeting was called to order by Chair Deb Stidham at 8:00 a.m.

I. Roll Call.

Board Members. Members present by Zoom: Mary Jones, Jacqueline Lightcap, Johnna Norton, Andrea Perdomo-Morales, Leslie Sewester, Ric Steele, and Deb Stidham. Bruce Nystrom was present, but verbally noted he would be recusing himself from commenting or voting at the meeting.

BSRB Staff. Staff present by Zoom: David Fye, Leslie Allen, Cindy D’Ercole, Janet Arndt, Laine Barnard, Jane Weiler, and Ashley VanBuskirk.

Guests. Bud Dale.

II. Agenda Approval. Deb Stidham approved the agenda.

III. Consideration of Psypact/HB 2209.

David Fye, Executive Director for the Behavioral Sciences Regulatory Board, summarized the review and consideration of HB 2209, a bill concerning Psypact, by the Licensed Psychology Advisory Committee, the review and consideration of HB 2209 by the Board at the February 10, 2021, Board meeting; and information presented by representatives of Psypact and advocates for Psypact from the Kansas Psychological Association (KPA) at the Board meeting on March 8, 2021. The Executive Director noted that while a hearing on HB 2209 had not been scheduled by a Senate committee yet, this Board meeting of the BSRB was scheduled to allow the Board to consider whether the drafting and presentation of testimony would be desired at a future bill hearing, should the bill be scheduled for a hearing in the Senate Public Health and Welfare Committee this legislative session.

Members of the Board stated that the additional information provided by representatives from Psypact and the KPA was appreciated and helpful to address some of their questions and concerns, however members of the Board noted some remaining concerns that under Psypact, members of the public would have confusion on how to file complaints against out of state practitioners and noted a lack of clarity on the methodology for the investigative process under Psypact for complaints against out-of-state practitioners when coordinating between states. Members of the Board expressed dissatisfaction concerning the way the bill was presented to the Board, that the process felt rushed, and that the work on this bill did not feel like a collaborative process.

Regarding the bill’s estimated fiscal impact on the agency, the Executive Director indicated that he continues to believe that some practitioners who live out of state and

currently purchase a Kansas license may discontinue these licenses and instead use Psypact to practice telehealth services in Kansas, which will lead to a decrease in revenue for agency operations, especially relating to the funding to investigate complaints against practitioners. Additionally, as more individuals are providing services within the state, it is anticipated that the number of complaints will continue to increase, which will require more staff hours to investigate complaints. However, the Executive Director also noted that the exact fiscal effect to the BSRB cannot currently be estimated, due to the short period of time that Psypact has been in operation.

Members of the Board noted that they are not opposed to progressive solutions to remove barriers for individuals to receive services and that they are in favor of creative ideas on issues relating to the practices under the BSRB, however support for new measures cannot come at the cost of protection of the public, which is the Board's primary charge. The Board requested the Executive Director draft and present neutral testimony on any bill hearings on HB 2209, noting the primary concern relates to the fiscal impact on the agency, but that there remains to be concerns on the issues previously expressed by the Board on the complaint reporting process and the investigative process.

IV. Adjourn. Mary Jones motioned to adjourn. Ric Steele seconded. The motion passed.

**Behavioral Sciences Regulatory Board
Board Minutes
April 2, 2021**

Call to Order. The meeting was called to order by Chair Deb Stidham at 12:00 p.m.

I. Roll Call

Board Members. Members present by Zoom: David Anderson, Danielle Johnson, Mary Jones, Jacqueline Lightcap, Andrea Perdomo-Morales, Leslie Sewester, Laura Shaughnessy, Ric Steele, Carolyn Szafran and Deb Stidham. Bruce Nystrom joined by telephone.

BSRB Staff. Staff present by Zoom: David Fye, Leslie Allen, Cindy D’Ercole, Janet Arndt, Laine Barnard, Jane Weiler and Ashley VanBuskirk.

Guests. None.

II. Agenda Approval

- Mary Jones moved to approve the agenda with the addition of the discussion of emergency disaster declaration extension. Carolyn Szafran seconded. The motion passed.

III. Consideration of Possible Amendments for HB 2209

- David Fye, Executive Director for the Behavioral Sciences Regulatory Board, discussed HB 2209, legislation concerning the multi-state compact for licensed psychologists known as Psypact. The Executive Director noted that following the Board’s last discussion of Psypact, he reached out to different states that participate in Psypact to learn information concerning the costs to those states, how those states deal with the topic of consumers filing complaints against out-of-state practitioners, investigations on out-of-state practitioners under Psypact, and what other states have needed to change in their regulatory process to implement the compact. The Executive Director noted that under Psypact, the state (BSRB) would be imposed a yearly assessment (by Psypact) of \$10 per Licensed Psychologist who chooses to practice in Psypact and lists Kansas as that provider’s home state. The Executive Director noted that representatives from the Kansas Psychological Association (KPA) who testified at the hearings for Psypact and advocated for Psypact had provided language for an amendment for the Board of the BSRB to consider. The amendment would allow the BSRB to charge a fee, up to \$25, at the time of licensure or license renewal, to any Licensed Psychologist who chooses to participate in Psypact and who lists Kansas as that provider’s home state. Members of the Board expressed positive remarks concerning the language and appreciated the assistance of representatives the KPA to work with the Board to resolve this issue. The Board noted its’ support of the language and encouraged the Executive Director to work with the KPA advocates to attempt to have this language added to the bill. The Executive Director noted that HB 2209 was voted favorably out of the Senate Public Health and Welfare Committee, so while it was possible that an amendment could be added on the Senate floor, it was more likely that an amendment like this could be added to the bill in the

conference committee process.

IV. Disaster Declaration Discussion

- On April 1, 2021, the Governor issued Executive Order 21-09, which extended the provision in prior executive orders to not expire occupational licenses until May 28, 2021, or the end of the state of emergency, whichever is earlier. The Executive Director noted that the new timeframe has been posted to the BSRB webpage for licensees.

V. Discussion of Fall 2021 Board Member Retreat

- The Board discussed options for dates and locations for the fall 2021 Board member retreat. The Board chose Kansas City for the location and decided that the retreat should take place from September 26-27, 2021.

VI. Adjourn. Leslie Sewester motioned to adjourn. Carolyn Szafran seconded. The motion passed.

DRAFT

I am currently the President of the Kansas School Social Workers Association (KSSWA), a retired social worker with 8 years at SRS and 24 years as an elementary school social worker in the Manhattan/Ogden School District.

I am here today to express concerns regarding the hiring of unlicensed social workers in school districts in Kansas. I am also concerned about BSW's that are working in school districts in a role that is meant for a MSW.

School social workers have informed their administrators of the BSRB regulations, the NASW SSW standards and the NASW Code of Ethics yet this is still happening.

Information is needed for some of our KS administrators to understand the difference between a BSW and MSW license, that they cannot hire individuals that are not licensed and that they are not allowed to hire someone, call them something else yet have a social work job description.

Our Association is working with KSDE to get this information out to Administrators. Would BSRB be willing to assist in this effort by proving KSSWA and KSDE with information regarding statutes and regulations regarding social workers in a way that we could pass on to Administrators?

Executive Director's Report

May 10, 2021

Agency Updates

- BSRB YouTube Channel
- Agency Revenue and Expenditures Update
- COVID_19 Vaccine for BSRB Staff

Operations Updates

- Update Pending on Returning Staff Back into Office Full-Time
- Computer Updates
- Phone Updates
- Trainings for Staff Available through State Library

Legislative Updates

- Agency Budget Approval by Legislature
- BSRB Legislation (HB 2208)
- Bills Relating to the BSRB

Information from Regional and National Meetings

- Recent Regional and National Meetings
 - March 17 – Association of Social Work Boards (ASWB) Spring Administrator Forum
 - March 25 – ASWB Training for New Board Members
 - March 26 – Introduction with Washburn University Social Work Department
 - March 26 – American Association of State Counseling Boards (AASCB) Conference
 - April 9 & 10 – Association of State and Provincial Psychology Boards (ASPPB) Mid-Year Meeting
 - April 15 & April 22 – Kansas Association of Master's in Psychology (KAMP) Conference
 - April 23 – Kansas Council on Social Work Education (KCSWE) Meeting
 - April 30 & May 1 - ASWB Educator Meeting
- Recent Speaking Engagements
 - March 9 – Presentation to Student at MidAmerica Nazarene University
 - April 20 – Presentation to Students at Kansas University
 - April 28 – Presentation to Students at Avila University

Other Items

- June 10 & 11 - ASWB Training for New Board Members
- Update on September 26 & 27 Board Meeting in Kansas City

Good morning LPC Board Members,

My name is Hannah Shirley and I recently applied for the LPC in the state of Kansas. I wanted to first say thank you for all your hard work you do as volunteers to help decide who can practice in the state. I know that this is a sacrifice each month to come together to go over applications. Second, I wanted to write to tell you about my situation and lastly, share my thoughts on the requirements for “in residence” hours.

I recently graduated with my Master of Science in Clinical Mental Health Counseling from Divine Mercy University. After graduation, I started looking for jobs and in July 2020, I received a job offer from the Center for Healing, LLC in Kansas City. I accepted the job and started the application process for the LPC in the state of Kansas. I searched for clear answers on regulations for my online non-accredited school by calling the contact on the website, but had multiple emails and voicemails never returned. Eventually I learned of the “in-residence” regulation, but this was a while after I had moved. I noticed that this regulation seems to question the legitimacy of online platforms as a way to form future counselors, thus I wanted to elaborate on my own experience with an online graduate school for counseling.

To begin, each week I had papers to write, therapy videos to watch, books to read, and video calls to attend to. The material alone required a lot of discipline to complete. I would meet with professors every week over Zoom to listen to live lectures and to have my questions answered that had come up from the material. There were various classes that I met with classmates for hours over Zoom to practice couple’s counseling, group counseling, individual counseling, and play therapy. We would have to record these sessions, dictate them, watch them over, find mistakes, get feedback from classmates, and try to improve the skills in the next session.

For the classes such as Ethics, Helping Skills, and Counseling Practicum I traveled to my school in Virginia to go through an in-person residency. I liked to call these residencies “boot camps”. They included 5 days of intensive training where we role played for 20 hours out of the weekend and our professors made sure we met the standards for in-person therapy. Our teachers worked intently with us with our weaknesses and failures to learn from them and build us up as therapists.

In addition to the material I learned and the various ways of learning it, I am also confident that my classes were made with the standards of CACREP in mind. At the end of each class I filled out surveys on whether or not my class had met requirements for CACREP accreditation. Looking back, I can say that there wasn’t a single class that stands out as not meeting the various requirements. My graduate school’s coursework was meticulously planned for CACREP accreditation and they have already begun the process of being approved.

Next, I would like to share a few thoughts about the regulation on in-residence training, as well as a few questions. While I definitely prefer seeing a client’s face in person than over a Zoom call, 2020 has forced me to consider the effectiveness of online platforms. I am sure each of you have your own experiences with this. How has your practice been since COVID hit? Have online platforms provided opportunities and extended the reach of your practice? Are there ways they have hindered your practice? I’m curious to hear your honest experience on this. I noticed

in my internship that when COVID hit, we had positives and negatives. Some clients did not like the Zoom platform, but others opened up like never before. I noticed that important information was revealed for those clients who could not make the session, or did not want me to see their house, or had quality of life problems that I had not seen before. In unexpected ways, online platforms revealed opportunities for conversations that needed to be had.

In regards to the regulation, I believe it appropriate to ask: are online trainings legitimate? Have you or anyone you know had an experience with continued education courses that were life-changing but happened to be online? During the pandemic, a colleague of mine went through online EMDR training. He was shocked by the quality of the training and raved about its efficacy when implemented with clients.

I could continue on with the various graduate schools that have been forced to move to online platforms, and whether or not their classes are legitimate now under Kansas law. Are they better off than I was? My school was structured meticulously around online platforms whereas other schools had to haphazardly piece together something that worked.

In closing, I know I may not ever hear the answers to these questions, but I thought they were worth considering. I hope this sparks further discussion around this regulation by which my application was rejected, especially within the current circumstances. I don't envy the work you may have to tackle with various applications of "in-resident" counseling graduates who faced COVID-19 changing their means of learning to online platforms. I truly believe that they still received legitimate formation, as I believe the same of my own.

Thank you so much for reading this letter, and again, I am appreciative of the time you give to Kansas. It is a great place to live! If you need anyone in the future to speak about their experience with online education, I would be happy to help.

Thank you,

Hannah Shirley
hannah.shirley@divinemeracy.edu
402-616-7988

From: BSRB <BSRB@ks.gov>
Sent: Tuesday, April 13, 2021 1:27 PM
Subject: BSRB changes regarding online education

Dear Kansas Educators.

The Behavioral Sciences Regulatory Board (BSRB) is reviewing some of the educational requirements for licensure by BSRB. The Board has received requests from individuals asking that residential requirements relating to education be reduced for licensure. The Board has requested input from Kansas Educators regarding online education and how potential changes to residential requirements might impact the programs of Kansas Universities.

Currently, there is a requirement for at least some coursework be taken “in residence” for most professions licensed by the board. The language below is from the education regulation for marriage and family therapy. The other professions have similar language. However, the amount of coursework required “in residence” varies by professions.

(a) Definitions. For purposes of this regulation, the following terms shall be defined as follows:

(1) “Core faculty member” means an individual who is part of the program’s teaching staff and who meets the following conditions:

(A) Is an individual whose education, training, and experience are consistent with the individual’s role within the program and are consistent with the published description of the goals, philosophy, and educational purpose of the program;

(B) is an individual whose primary professional employment is at the institution in which the program is housed; and

(C) is an individual who is identified with the program and is centrally involved in program development, decision making, and student training as demonstrated by consistent inclusion of the individual’s name in public and departmental documents.

(2) “In residence,” when used to describe a student, means that the student is present at the physical location of the institution for the purpose of completing coursework during which the student and one or more core faculty members are in face-to-face contact.

(3) “Primary professional employment” means a minimum of 20 hours per week of instruction, research, any other service to the institution in the course of employment, and the related administrative work.

The Board is meeting [on Monday, May 10, 2021 at 10:00 a.m.](#) If you would like to provide public comment for the Board to consider when weighing potential changes to these regulations or concerning online education, please contact David Fye, Executive Director for the BSRB, by sending an e-mail to David.Fye@ks.gov, by the end of the day [on Friday, April 30](#). While it is not required that you provide written comments, it does benefit the Board members to have information ahead of the meeting, allowing them more time to review what has been submitted.

Please let me know if you have any questions.

Sincerely,
David Fye
Executive Director

From: John Wade
Sent: Tuesday, April 27, 2021 2:41 PM
To: David.Fye@ks.gov
Subject: FW: Proposed Changes to Residency Requirement

David,

I am writing to express my concerns regarding the proposed changes to the residency requirement for psychology licensure in Kansas. I can think of no benefits to this proposed change except for convenience in some instances, and several causes for concern.

Psychological treatment and assessment are grounded in the establishment of a therapeutic relationship. Although it is possible in times of emergency like COVID to provide clinical training virtually, it should be a means of last resort in the field of clinical psychology. I think that the experience of the past year has made us all, both educators and students, aware of the profound losses that occur when education is provided remotely, e.g., just think of the challenges of teaching the WAIS through Zoom.

I was somewhat surprised that changing the residency requirement is being considered, given that Kansas usually prides itself on having high standards, e.g., some of the highest CEU requirements in the nation. Although it is hard to predict with certainty the impact on psychology graduate programs in the state, it seems reasonable to be worried. The recent COVID experience at universities would seem to be a good predictor. In courses where students were simply given the option to attend in person or attend virtually, the majority chose to attend virtually because it was easier, but those students were much less satisfied with their experience and education. Students who have been required to attend classes in person (except if they have a COVID concern) express much greater satisfaction with their education. At the graduate level, when training future psychologists, it is even more imperative that future psychologists receive the best training that they can. I also worry at the institutional level that this change would threaten clinical psychology programs in Kansas that want to remain primarily face-to-face, seeing the benefit of in-person education for a profession grounded in human relationships.

Thank you for your consideration.

Sincerely,

John Wade
Professor
Director Clinical Psychology Program
Psychology Department
Emporia State University

4/15/2021

Dear Dr. Fye,

I received the message that the BSRB is meeting to discuss the requirement that mental health professionals have to graduate from programs that require in-person attendance. I am strongly against such a change.

I want to have my thoughts on record here. I believe that in-person courses are necessary to prepare students to engage in a profession that requires communication skills and the ability to work with vulnerable populations. I also feel that the interaction with other students helps build the necessary skills to utilize data, observe appropriately, problem solve and practice emerging abilities.

I feel that taking away this requirement falls into the category of academic programs working hard to race to the bottom. Without professors, without engagement with professors and other students, the purpose of higher education gets eroded. It is a step towards programs like Academic Partnerships starting to take hold, programs in which the teaching is done by less educated people using uniform lesson planning that reduces the integrity and creativity of academia.

Please do not endorse this change.

Tracy Wechselblatt, Ph.D.

Tracy Wechselblatt, Ph.D.

Clinical Psychologist
Instructor, Psychology Department
Emporia State University



FORT HAYS STATE UNIVERSITY

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PSYCHOLOGY

April 27, 2021

Re: Educational Requirements for Licensure

Dear Mr. Fye and members of the BSRB,

We are writing this letter to provide input on the current educational requirements for the Licensed Masters Level Psychologist (LMLP) and the Licensed Clinical Psychotherapist (LCP) regarding residential requirements and core faculty. We are in support of lowering the in-residence requirements for coursework for clinical psychology graduate programs. Additionally, we recommend the allowance of adjunct faculty to teach in these programs as they are often experienced psychologists who have much to offer students.

The Psychology Department at Fort Hays State University has a strong history of providing excellent online education. It is our belief that if the in-residency requirements are lowered for the LMLP/LCP licensure, we will be able to sufficiently train masters level psychologists through online education and professional experiences. The existing FHSU online School Psychology program possesses a very high level of interaction with each individual student in dynamic virtual classrooms. This program has a long history of success, being recognized as among the top online programs for psychology with 100% of graduates finding employment within their first year. Given this outstanding model and the established practices that have informed our current online clinical program planning, we are confident that the LMLP/LCP online program can parallel this history of success.

In the most recent Kansas Governor's subcommittee report on Rural/Frontier Mental Health, the report advocates for flexibility regarding how to best serve rural/frontier areas of Kansas. The report details the shortage of behavioral health providers as well as the unique cultural and psychological needs of rural/frontier areas. In this vein, the FHSU Psychology Department aims to educate primarily Kansans in an online environment in order to potentially train practitioners to serve these rural/frontier areas. Reducing the residency requirements for licensure will permit the aforementioned flexibility required to educate potential rural/frontier providers and consequently serve the state in a greater capacity.

In addition, FHSU currently has several excellent Clinical Psychologists (LCP and LPs) serving as adjunct faculty in our undergraduate psychology program. Our department maintains a close working relationship with our adjunct faculty offering course development and consistent support throughout the year. Additionally, we

often consult with these qualified professionals in making programming decisions regarding graduate clinical coursework. We believe that if the definition of core faculty member is expanded incorporate adjunct faculty, these professionals would be able to add to the education, training, and experience of our graduate students in a profound and meaningful way.

We support the educational requirement updates of lowering the in-residence requirements and expanding the definition of core faculty. Please feel free to reach out if we can provide any additional information. Thank you for the opportunity to provide feedback.

Sincerely,



Brooke Mann, M.S.
Director – Clinical Psychology Program



Leo Herrman, PhD
Director - Psychology Screening Clinic



Josh Tanguay, LCP, MS
Instructor – Psychology Department



Ken Windholz, LCP, MS, LMLP
Instructor – Psychology Department



Dharma Jairam, Ph.D.
Department Chair – Psychology

Clinical Psychology Team
Department of Psychology
Fort Hays State University



04/23/2021

Re: Residential requirements for licensure

Dear Mr. Fye, and members of the Board,

I am writing to provide input concerning the potential for residential requirements as a component of the educational requirements necessary to obtain licensure through the Kansas Behavioral Sciences Regulatory Board. It is my understanding that the current regulations for social work licensure in Kansas do not stipulate any residency requirements to be eligible for licensure.

As you might be aware, Fort Hays State University offers a Bachelors of Social Work (BSW) program on our campus in Hays, at four outreach sites (Garden City, Dodge City, Liberal, and Colby) in western Kansas, and online. All of our BSW program options are fully accredited by the Council on Social Work Education (CSWE). While our campus and outreach BSW programs meet face to face in a traditional setting, we do not require any form of residency for our online BSW program. We have designed the program to include many interactive (both synchronous and asynchronous) opportunities to take the place of traditional classroom instruction. These modalities have been deemed equivalent to our campus program by CSWE.

In 2020, we also began offering an online MSW program with a clinical specialization, which has been granted candidacy status by CSWE, and is on track to be fully accredited in 2023. Similar to our online BSW program, our MSW Program incorporates multiple forms of online content delivery and interaction. Additionally, the MSW program requires a week-long "clinical intensive" residency on campus, in which students further refine their skills and undergo comprehensive exams. While we have no plans to discontinue the MSW residency requirement, we would be very concerned by any attempt to delineate a residency requirement for licensure at any level (LBSW, LMSW, LSCSW). Online education and training have gained wide acceptance across multiple disciplines, and many empirical investigations have found online education to be comparable or even more effective than traditional classroom learning. Further, our program serves students in rural and frontier locations across Kansas, and has been successful in recruiting, training and supporting social workers in underserved areas. We contend that the ability to offer online education is essential to continue serving Kansans living in these geographical areas.

I welcome the opportunity to provide additional testimony as desired. Thank you for the opportunity to provide input and for your partnership in serving the needs of Kansans.

Tim Davis, Ph.D., LSCSW
Professor and Chair

From: Kristen Kremer <kpkremer@ksu.edu>

Sent: Friday, April 30, 2021 2:21 PM

To: Fye, David [BSRB] <David.Fye@ks.gov>

Subject: Re: Follow Up on BSRB Request for Feedback on Possible Changes to Residence Requirements - Please Provide Feedback by Friday, April 30

EXTERNAL: This email originated from outside of the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Hello Mr. Fye,

On behalf of the social work program at Kansas State University, I would like to provide our support for reducing the in-residence requirement to obtain licensure in the state of Kansas. I believe this would be beneficial for a variety of parties throughout Kansas. For students, this would allow greater flexibility in completing coursework. This would benefit non-traditional students who may need to work full-time and would be unable to complete coursework on-campus during the day. Students in rural areas who may not live within driving distance of a social work program would also benefit from accessing remote learning opportunities. In turn, this would benefit the entire state of Kansas which is lacking in licensed social workers primarily in rural areas.

Please let me know if any additional information is required.

Best regards,
Kristen

From: Kirk, Sarah Beth <skirk@ku.edu>

Sent: Tuesday, April 27, 2021 4:40 PM

To: Fye, David [BSRB] <David.Fye@ks.gov>

Subject: RE: Follow Up on BSRB Request for Feedback on Possible Changes to Residence Requirements - Please Provide Feedback by Friday, April 30

EXTERNAL: This email originated from outside of the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Hello David,

We have to adhere to APA accreditation standards and so there are residency standards associated with those standards as well as making sure supervision and practicum experiences occur in-person (non-COVID times). I think some of those requirements may shift (allowing a bit more online courses, tele-health) but that is to be determined. So I think we would support whatever the American Psychological Association accreditation standards state (there are residency requirements for a certain proportion of time spent in the program).

Ric Steele also is very familiar with APA standards and could likely reiterate my thoughts on this.

Best,

Sarah

Sarah Kirk, PhD, ABPP

Her/She

Director of KU Psychological Clinic

Assistant Director of Clinical Psychology Program

340 Fraser Hall

1415 Jayhawk Blvd, Lawrence, KS 66045

Fax [785-864-9855](tel:785-864-9855)

Phone [785-864-9853](tel:785-864-9853) or [785-864-4121](tel:785-864-4121)

Email skirk@ku.edu

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From: Todd Frye <tmfrye@mnu.edu>
Sent: Tuesday, April 27, 2021 3:37 PM
To: Fye, David [BSRB] <David.Fye@ks.gov>
Subject: Re: [EXTERNAL] Follow Up on BSRB Request for Feedback on Possible Changes to Residence Requirements - Please Provide Feedback by Friday, April 30

EXTERNAL: This email originated from outside of the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Hi David-

Thank you for the opportunity to share my thoughts. I hope it's okay to just put them in this e-mail.

The question of allowing more on-line learning as part of academic preparation in counseling is an important one. We are now at a new point in time in which social media and technology has pushed us to consider new ways of delivering counseling, supervision, and education. Fortunately, the technology is better now than it's ever been, resulting in more options for increased rigor on-line that is similar to that of face to face residential experiences.

As a result of the emerging opportunities that technology provides the educational community has really developed solid forms of on-line androgogy that are proving to be effective in helping students meet course objectives. Examples of these are discussion boards, lecture recordings, and other student projects, ect.

I for one have always been hesitant to put a counseling program on-line because so much of what we do is embodied. However, not only is the industry changing but as a result of COVID our future will include more technology driven services. Therefore, I am in favor of allowing partially or fully on-line counseling degree programs to be considered as meeting minimal standards for licensure in Kansas. Is something lost, yes but is it enough to put the public at risk, no.

I hope my few thoughts help in your decision making. Please feel free to reach out to me with any questions.

Peace,



Todd Frye, PhD, LCPC, LCMFT, NCC
Chair, Counselor Education Department
office: 913-971-3731



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From: Janet Smith <jsmith@pittstate.edu>
Sent: Tuesday, April 13, 2021 2:47 PM
To: Fye, David [BSRB] <David.Fye@ks.gov>
Subject: Online Education

EXTERNAL: This email originated from outside of the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Thanks for the opportunity to provide comment. I have served as the program director for clinical psych at Pittsburg State University for many years. I fully support the idea to allow more online coursework. While I believe some courses need to be in person, with advances in online pedagogy and technology, many courses can now be effectively delivered online. This also would be a huge asset for rural institutions as it would open up the pool of qualified instructors as there are usually very few local options for a course to be taught by an adjunct when core faculty are not able to cover all courses.

Thanks for all you do for us.
Jan Smith

Janet Smith, Ph.D.
Special Assistant to the Provost for HLC Accreditation
Pittsburg State University
1701 South Broadway
Pittsburg, KS 66762
(620) 235-4537

From: Cindy Turk <cindy.turk@washburn.edu>
Sent: Tuesday, April 13, 2021 2:33 PM
To: Fye, David [BSRB] <David.Fye@ks.gov>
Subject: BSRB changes regarding online education

EXTERNAL: This email originated from outside of the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

I am writing in response to the email that I received offering the opportunity to provide input on potential BSRB changes regarding online education. I am a licensed psychologist and teach at Washburn University where our MA program leads to the LMLP.

I believe that technology has advanced to the point that it makes sense to allow some coursework leading to the LMLP to be done totally online or in a hybrid format. However, even with the challenges we have faced with the pandemic, I think that it would be a mistake to allow all training to be 100% online. Some courses (e.g., assessment, therapy techniques, interviewing skills) are not easily translated into a virtual format, even over Zoom. I hope that the board is **not** moving in the direction of allowing students to get their degree entirely online. The quality of training, especially for those courses involving basic clinical skills, will suffer. Additionally, face-to-face interaction with faculty and more advanced students facilitates socializing new students to the ethics and professionalism expected of licensed providers.

Thank you for allowing this input.



Cynthia L. Turk, Ph.D.
Past President, Southwestern Psychological Association
Professor & Chair, Department of Psychology
Washburn University
1700 SW College Ave
Topeka, KS
cindy.turk@washburn.edu
phone: 785-670-1565
fax: 785-670-1239



Department of Family and Human Services

April 26, 2021

To the Members of the Kansas Behavioral Sciences Regulatory Board,

As the Department Chair and Program Coordinators of the Family and Human Services Addiction Counseling programs at Washburn University, we believe **it is appropriate to reduce residential requirements** relating to education, for several reasons:

- Technological advances have developed to the point that it is now possible to provide very high-quality online education and assessment of student skills.
- Reducing the residential requirement allows residents of remote and rural areas to seek further education, which in turn allows them to pursue licensure and meet the serious mental health needs of these underserved communities.
- With the increasing use of online “telehealth” services, it is appropriate to allow universities to meet educational and assessment requirements through similar online platforms.

Thank you for your consideration.

A handwritten signature in cursive script that reads "Jessica Cless".

Jessica Cless, PhD LMFT
Master of Arts Coordinator, Addiction Counseling
Assistant Professor, Family and Human Services
Washburn University

A handwritten signature in cursive script that reads "Stacy Conner".

Stacy Conner, Ph.D., LMFT, LMAC
Bachelor of Applied Science Coordinator
Assistant Professor, Family and Human Services
Washburn University

A handwritten signature in cursive script that reads "Kayla Waters".

Kayla Waters, Ph.D., LP, LCAC
Department Chair, Family and Human Services
Washburn University

RAV Statistics for FY 2021

July 2020	
Received	9
Closed	0
Total # of Cases	125

January 2021	
Received	4
Closed	4
Total # of Cases	88

August 2020	
Received	14
Closed	30
Total # of Cases	109

February 2021	
Received	12
Closed	9
Total # of Cases	81

September 2020	
Received	6
Closed	12
Total # of Cases	103

March 2021	
Received	9
Closed	0
Total # of Cases	90

October 2020	
Received	24
Closed	19
Total # of Cases	108

April 2021	
Received	3
Closed	15
Total # of Cases	78

November 2020	
Received	4
Closed	5
Total # of Cases	107

May 2021	
Received	
Closed	
Total # of Cases	

December 2020	
Received	16
Closed	35
Total # of Cases	88

June 2020	
Received	13
Closed	30
Total # of Cases	116

Cases Open by FY

FY 2012	0	FY 2015	3	FY 2016	1
FY 2017	1	FY 2018	5	FY 2019	1
FY 2020	12	FY 2021	55		

RAV Statistics for FY 2021

April 2021

Cases Open by License FY 2021

Profession	# Open	Percentage
LP	4	5.13%
LMLP	3	3.85%
LCP	4	5.13%
LMFT	4	5.13%
LCMFT	4	5.13%
LPC	18	23.08%
LCPC	5	6.41%
LBSW	13	16.67%
LMSW	8	10.26%
LSCSW	6	7.69%
LAC	4	5.13%
LMAC	2	2.56%
LCAC	0	0.00%
LBA/LaBa	0	0.00%
No License	3	3.85%
Total	78	100.00%

Cases Received for FY 2021 by License

Profession	# Received	Percentage
LP	6	5.94%
LMLP	3	2.97%
LCP	6	5.94%
LMFT	3	2.97%
LCMFT	7	6.93%
LPC	14	13.86%
LCPC	5	4.95%
LBSW	17	16.83%
LMSW	10	9.90%
LSCSW	14	13.86%
LAC	4	3.96%
LMAC	2	1.98%
LCAC	0	0.00%
LBA/LaBa	0	0.00%
No License	10	9.90%
Total	101	100.00%

